



Civic Federation  
Presentation  
June 2023

School Board Leadership for the  
2022-2023 School Year



# Educating the Community

In discussions with members of the community, 2 common misunderstandings we often hear are as follows:

- *School Board Responsibilities:* Understanding of the responsibilities of the School Board (vs. the APS administration)
- *Community Engagement:* Lack of knowledge about the full extent of the School Board's community engagement





# Agenda

- School Board and Superintendent Roles
- Strategic Plan
- Budget
- Capital Improvement Plan (CIP)
- Collaboration with Arlington County Government
- Safety and Security
- Teaching and Learning
- Summer School
- Areas Needing Improvement
- Other Happenings
- Q&A





# Speaker's Views

Views and opinions expressed during this presentation and subsequent discussion are the speaker's only and do not represent a position or consensus of the School Board as a whole, except where noted.





# **School Board and Superintendent Roles**



# Policy B-2 Arlington School Board

The Arlington School Board represents the citizens of Arlington and acts as a body to ensure the provision of a high-quality public education to Arlington's children. In this capacity, the School Board shall:

- Adopt an annual budget for Arlington Public Schools
- Appoint the Superintendent
- Adopt a ten-year Capital Improvement Plan every two years
- Govern through clearly written School Board-adopted policies, in accordance with the Code of Virginia, which also account for federal, state, and local laws
- Establish and maintain connections and communication links with all Arlington parents and citizens on matters pertaining to public education in Arlington
- Monitor and evaluate the Superintendent with respect to implementation of the School Board's policies
- Collaborate with the Arlington County Board, the Arlington legislative delegation, and others to advance public education in Arlington and beyond



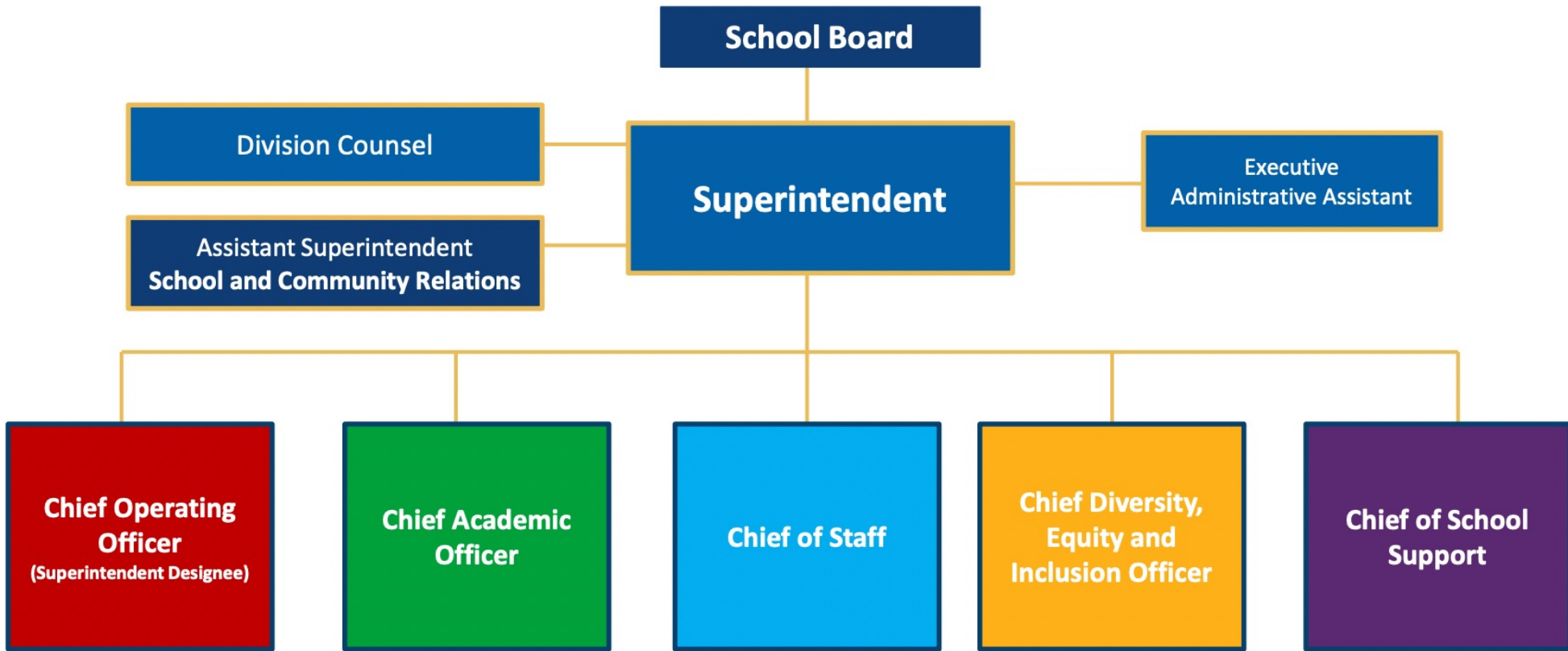


# School Board and Superintendent Roles and Responsibilities

- Three responsibilities of the School Board:
  - Budget/CIP
  - Policy
  - Hiring/evaluating superintendent
- School Board responsible for governance
- Superintendent responsible for operations
  - How many School Board members does it take to screw in a light bulb?
- School Board sets the vision
- Superintendent implements the vision



# Arlington Public Schools Organizational Chart







# Superintendent and Cabinet



*Not Pictured: Dr. Tyrone Byrd, Acting Chief Diversity, Equity & Inclusion Officer*





# School Board Planning

- Strategic Plan
  - New process to tune plan every two years
- School Board Priorities
  - Adopted annually in Fall
- Budget Direction
  - Adopted annually in Fall
- Budget
  - Adopted annually in Spring
- CIP Direction
  - Adopted every two years in Fall
- CIP
  - Adopted every 2 years in Spring





# School Board 2022–23 Priorities



- Priority 1
  - Ensure student well-being and academic progress with a focus on innovation, equity, and evidence-based practices.
- Priority 2
  - Recruit, hire, retain, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work
- Priority 3
  - Improve operational efficiency

**SY2023-24 Priorities Will Be Defined in Fall 2023**



# Role of School Board Chair

- Organizes the work of the Board in collaboration with the Superintendent and Board members
  - Develops Board calendar to move SB Priorities forward
  - Agenda setting based on SB Priorities and Strategic Plan
    - All monitoring items tied to strategic plan
- Strives to understand Board consensus – is not king or queen of anything
- Runs Board meetings – strives to be fair and efficient
- Oversees correspondence
- Signs contracts and other documents on behalf of the Board
- Speaks at APS and community events on behalf of the Board
- Collaborates with County Board leadership
- Elected at SB Organizational meeting on July 1 for a one-year term

**Administrative Manager of the School Board**



# Superintendent's Priorities for 2022-23: Every Student Counts – Excellence for All

1. Know every student by **name, strength and need**
2. Develop a culture focused on **assets**, not deficits
3. Use **student data** to ensure every student has the support they need to succeed
4. Provide **quality instruction for *all*** with additional supports for identified students based on data, including students with disabilities, English-learners, Black and Hispanic students
5. Create a **positive school climate** and culture

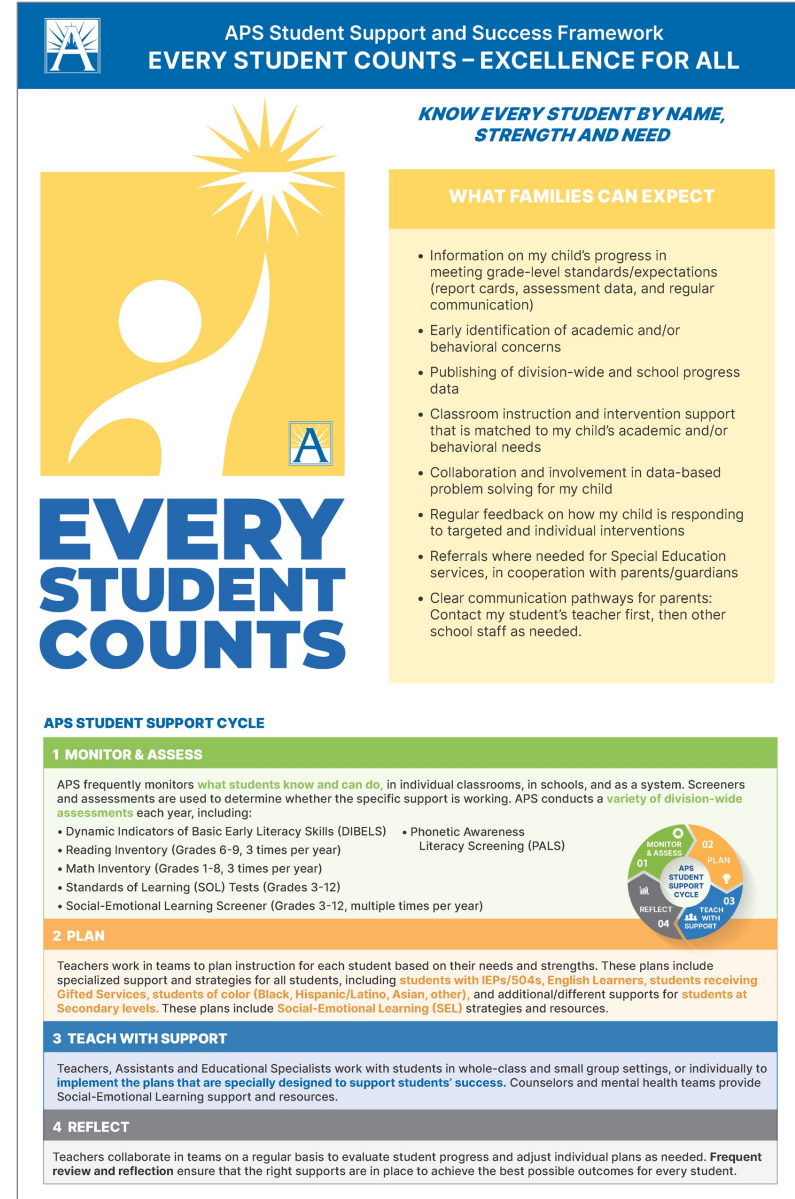
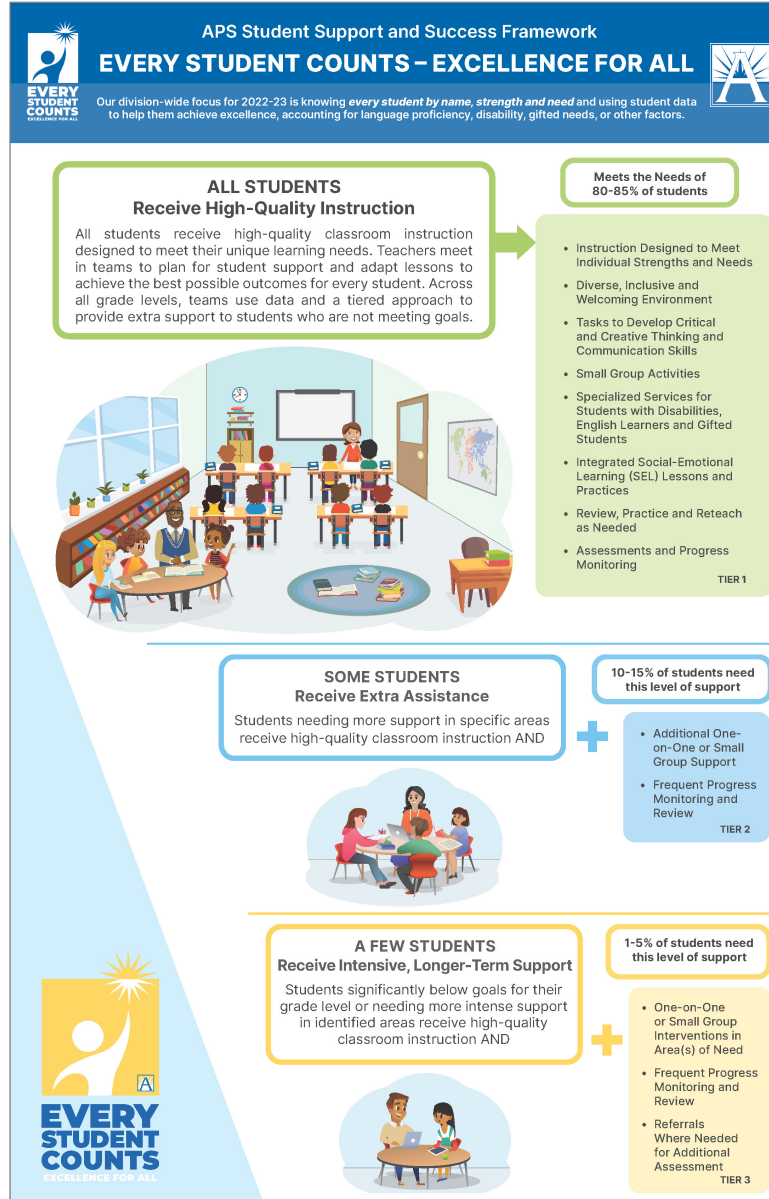




# Every Student Counts! Excellence for All

- Understanding the levels of support for every student
- Clear, simple language for families

[www.apsva.us/every-student-counts](http://www.apsva.us/every-student-counts)





# Strategic Plan



# 2024-30 APS Strategic Plan – Steering Committee

The Superintendent appointed 20 community members, staff, and students to the 2024-2030 APS Strategic Plan Steering Committee. These people will represent a diverse perspective from neighborhoods and schools across the county.

Steering Committee will work with APS staff and the community during the 2023-24 school year to develop a proposed six-year strategic plan for APS that serves as a roadmap to guide and focus our work as a school division.

The Committee will complete its work according to the Superintendent's Charge:

1. Work with staff to complete an analysis of APS's current state through a review of APS performance data and trends that might impact APS over the next six years.
2. Provide the Superintendent with a recommendation on any proposed revisions to the current APS Strategic Plan Foundations (Mission, Vision, Core Values, Goals) by November 30, 2023.
3. Provide feedback on APS Staff's proposed Strategic Plan Implementation and Monitoring Elements in Spring 2024.
4. Work with staff to gather and analyze community input and feedback.

***Visit the 2024-30 Strategic Plan Engage Page to learn more:***

***<https://www.apsva.us/engage/2024-30-strategic-plan/>***





# 2024-30 APS Strategic Plan – Steering Committee

## NEXT STEPS

- **June 5, 2023 – Steering Committee Meeting #1**
  - Syphax Education– 2110 Washington Blvd – Room 452/454/456
  - 6:30 - 8:45 pm
  - All meetings are open to the public as observers
  - Meeting minutes and materials will be posted on the *Engage page*
- **September 13, 2023- Steering Committee Meeting #2**
- **Fall 2023 - Community Engagement process**
  - Gather input from the community and staff at the start of the process on strengths, challenges, aspirations, and priorities
  - Community and staff will have multiple opportunities to provide input



**Questions? Write to:**  
[engage@apsva.us](mailto:engage@apsva.us)

**Visit the 2024-30 Strategic Plan Engage Page to learn more: <https://www.apsva.us/engage/2024-30-strategic-plan/>**



# Budget



# Summary – School Board’s Proposed FY 2024 Budget

<i>(\$ in millions)</i>	<u>Amount</u>	
<b>Revenue in Superintendent’s Revised Proposed Budget</b>	<b>\$803,769,180</b>	
Funds returned to Future Budget Years Reserve	(\$57,180)	
<b>Revised Revenue – School Board Proposed</b>	<b>\$803,712,000</b>	
	<u>Amount</u>	<u>Positions</u>
<b>Expenditures in Superintendent’s Revised Proposed Budget</b>	<b>\$803,769,180</b>	<b>5,250.10</b>
Relocatables funding in MC/MM	(\$200,000)	
Compensation Study funding	(\$100,000)	
Virtual tutoring services	\$221,000	
Uniforms for Transportation	\$21,820	
<b>Revised Expenditures – School Board Proposed</b>	<b>\$803,712,000</b>	<b>5,250.10</b>



# Updates from Superintendent

## *Provided at 4/18/23 and 5/4/23 Budget Work Sessions*

	Amount (\$ in millions)	Positions (FTE)
<b>Total Revenues – School Board’s Proposed</b>	<b>\$803,712,000</b>	
Additional County Transfer – ongoing (after \$520K reduction for behavioral health positions)	\$782,912	
Reduction in County Transfer – one-time	(\$157,482)	
<b>Total Revenues – Updated School Board’s Proposed</b>	<b>\$804,337,430</b>	
<b>Total Expenditures – School Board’s Proposed</b>	<b>\$803,712,000</b>	<b>5,250.10</b>
School Health Supervisor to Coordinator	(\$24,116)	
Convert 1.4 FTE Teacher Specialist to 1.0 P-scale Coordinator	\$0	(0.40)
<b>Total Expenditures – Updated School Board’s Proposed</b>	<b>\$803,687,884</b>	<b>5,249.70</b>
<b>Remaining Surplus/(Shortfall)</b>	<b>\$649,546</b>	



# New Updates from School Board

Budget Item	Amount (\$ in millions)	Positions (FTE)
<b>REVENUE</b>		
Additional funding from Future Budget Years Reserve	\$55,370	
<b>Total</b>	<b>\$55,370</b>	
<b>EXPENDITURES</b>		
Savings in Virtual Learning Services (see BQ 24-104)	(\$109,127)	(2.50)
Reductions:		
Procurement Specialist	(\$104,543)	(1.00)
Threat Assessment Specialist	(\$104,543)	(1.00)
Additions:		
Parental Leave – 2 Weeks	\$681,500	
Deans of Students for MS (Gunston, Jefferson, Kenmore)	\$313,629	3.00
Translators (20 for 4 Parent-Teacher Conference Days)	\$28,000	
<b>Total</b>	<b>\$704,916</b>	<b>(1.50)</b>



# Budget Summary – School Board’s FY 2024 Budget

	Amount (\$ in millions)	Positions (FTE)
<b>Total Revenues – Updated School Board’s Proposed</b>	<b>\$804,337,430</b>	
Additional funding from Future Budget Years Reserve	\$55,370	
<b>Total Revenues – School Board’s FY 2024 Budget</b>	<b>\$804,392,800</b>	



# Budget Summary – School Board’s FY 2024 Budget

	Amount (\$ in millions)	Positions (FTE)
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Other Changes:		
School Health Supervisor to Coordinator	(\$24,116)	
Convert 1.4 FTE Teacher Specialist to 1.0 P-scale Coordinator	\$0	(0.40)
<b>Total Expenditures – Updated School Board’s Proposed</b>	<b>\$804,392,800</b>	<b>5,248.20</b>
<b>Remaining Surplus/(Shortfall)</b>	<b>\$0</b>	



# **Capital Improvement Plan (CIP)**





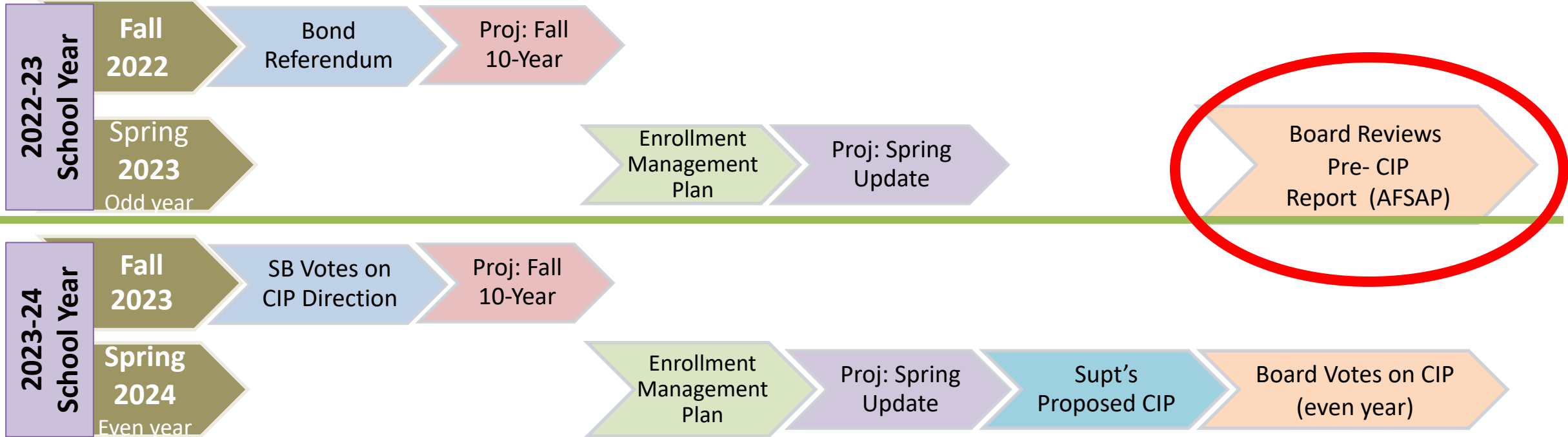
# Capital Improvement Plan

- 10-year planning horizon, revised every 2 years (normally even years)
- Informed by:
  - Facility maintenance and refresh needs
  - Enrollment projections
  - Instructional plans
  - Housing growth
  - Debt service and debt service limits
- Includes:
  - Major infrastructure projects
  - Non-facilities projects
  - Operating, reserves, and bond sources of funding
  - Enrollment capacity
  - Field conversions
  - Planning



# Two-Year CIP Planning Cycle

## Milestones by Month





# Where Does APS Funding Come From?

## 1. APS Budget

- Revenue Sharing with Arlington County Government
  - 47% of locally-generated tax revenues transferred to APS
- State and Federal Governments
  - Ex. Title I, grants

Annual  
Operating  
Budget

## 2. Borrowing (aka “Bonds”)

- For long-term capital projects ID'd in CIP
  - School construction, HVAC, roof replacement
- Request submitted every 2 years
- **Approved by voters; must be repaid**
- Projected bond issuance: \$342M over 10 years

Capital  
Improvement  
Funds

**Ability to Borrow is Limited by Ability to Repay**



# Approved FY2023-34 CIP Funding

Project Description <i>(projects in italics are from the FY22-24 CIP)</i>	OTHER FUNDING SOURCES					BOND FUNDING										TOTAL FUNDING
	Operating and Other	MC/MM (not bonds)	Capital Reserve <sup>1</sup>	County Funding	Previous Bond Funding	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	
						Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028	Fall 2029	Fall 2030	Fall 2031	
<b>IMPROVEMENTS AT EXISTING FACILITIES</b>																
<i>Major Infrastructure Projects</i>					\$28.40	\$8.20	\$8.60	\$9.00	\$9.50	\$10.00	\$10.50	\$11.00	\$11.60	\$12.20	\$12.80	\$131.80
<i>Kitchen and Entrance/Security Vestibule Renovation Program<sup>2</sup></i>			\$9.12		\$12.80	\$8.95	\$7.41	\$5.70								
<i>Gunston, Jefferson, and Wakefield Entrances</i>						X										
<i>Hoffman-Boston, Long Branch, and Taylor Entrances</i>							X									
<i>Kenmore, Langston, Williamsburg, and W-L Entrances</i>							X									
<i>Campbell and Swanson Kitchens and Entrances</i>							X									
<i>Claremont, Jamestown, Nottingham, Science Focus, and Tuckahoe Entrances</i>								X								
<i>Glebe and Oakridge Entrances</i>								X								
<i>Drew and Randolph Kitchens</i>								X								
<i>Barrett and Carlin Springs Kitchens</i>									X							
<i>Ashlawn and Science Focus Kitchens</i>										X						
<i>The Heights Building - Phase 2, Option A</i>			\$2.10	\$2.17	\$9.97	\$0.00									\$14.24	
<i>Synthetic field turf replacement (APS share)<sup>3</sup></i>		\$2.41				X	X	X							\$2.41	
<i>PLACEHOLDER for Long-range Plan to Renovate Existing Facilities (inc. swing space, if needed)<sup>4</sup></i>										\$6.56	\$11.69	\$14.00	\$11.40	\$12.80	\$12.20	\$68.65
<i>Enterprise Resource Planning (ERP) System Modernization<sup>5</sup></i>	\$8.28		\$3.72						X						\$12.00	
<i>Lock and Key System Replacement</i>			\$4.05				X								\$4.05	
<i>Public Adress System Replacement</i>			\$1.35				X								\$1.35	
<i>Kenmore field conversion to synthetic turf (APS share)</i>								\$2.44	Q4 CY26						\$2.44	
<b>ENROLLMENT CAPACITY</b>																
<i>Career Center Campus Project - new ACC building, field, garage</i>	\$1.25				\$37.40	\$38.87	\$57.74	\$28.18	\$11.18						\$174.62	
<i>PLACEHOLDER to move MPSA into refreshed ACC building<sup>6</sup></i>									\$3.75	\$8.44	\$2.81	X			\$15.00	
<i>PLACEHOLDER to demolish MPSA; green space<sup>4</sup></i>													\$2.00		\$2.00	
<b>PLANNING</b>																
<i>To provide options for projected seat needs or improvements to existing facilities</i>					\$2.00										\$2.00	
<b>TOTAL PROJECTS</b>	<b>\$9.53</b>	<b>\$2.41</b>	<b>\$20.34</b>	<b>\$2.17</b>	<b>\$90.57</b>	<b>\$56.02</b>	<b>\$73.75</b>	<b>\$45.32</b>	<b>\$24.43</b>	<b>\$25.00</b>	<b>\$25.00</b>	<b>\$25.00</b>	<b>\$25.00</b>	<b>\$25.00</b>	<b>\$25.00</b>	<b>\$474.54</b>

Color coding in the chart above corresponds with the bond referendum year in which it would be approved by the voters as shown on the line "Bond Referenda Amounts" below (e.g., figures in green above would be in the 2022 referendum).

**BOND REFERENDA AMOUNTS**

2022 Referendum	2024 Referendum	2026 Referendum	2028 Referendum	2030 Referendum
\$165.01	\$41.64	\$38.75	\$50.00	\$50.00

Debt Service Ratio is calculated based on the FY 2023 School Board Adopted budget and County-provided revenue projections through FY 2032

**Debt Service Ratio Target ≤9.8%**

Debt Service Ratio -- APS	8.04%	8.64%	9.36%	9.22%	9.42%	8.68%	8.22%	8.13%	7.90%	7.70%
Annual Bond Issuance	\$56.02	\$73.75	\$45.32	\$24.43	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
Annual APS Debt Service Increase	\$1.49	\$5.02	\$6.77	\$0.37	\$2.97	(\$4.74)	(\$2.63)	\$0.37	(\$0.87)	(\$1.04)

<sup>1</sup> Capital Reserve funds are allocated to projects in order to mitigate the need for bond funding.

<sup>2</sup> Of the \$7.48M shown in FY 2023, \$4.12M was already included in the FY 2021 bond referendum.

<sup>3</sup> Replacements will occur as follows: FY23: Wakefield; FY24: W-L & Williamsburg; FY25: Greenbrier Stadium (YT)

<sup>4</sup> Funding amounts are PLACEHOLDERS ONLY based on the \$25 million per year for APS in the County Manager's Proposed CIP. Amounts are in 2022 dollars and do not include escalation. They will be updated for the FY 2025-34 CIP.


<sup>5</sup> In addition to the \$3.72M earmarked from the Capital Reserve, \$3.66M in grant funding is currently available. The remaining \$4.62M (estimated) will come from Reserves and/or FY23 and FY24 Closeouts.

<sup>6</sup> Placeholder is in 2022 dollars and does not include escalation. It will be updated for the FY 2025-34 CIP.

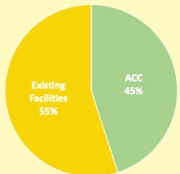


# Thank you, Arlington Voters!

**2022 School Bond**



On Election Day, November 8, Arlington voters will be asked whether to approve \$165.01 million in School Bonds to improve and upgrade existing school infrastructure. In addition, the school bond will fund a new facility to serve full-time Arlington Career Center students, students from across all APS high schools, and to prepare for future enrollment growth. The school bond ensures APS school facilities are maintained and updated to meet the changing needs of students, support high-quality education, and invests in APS facilities because they serve a dual role as community assets utilized for various community purposes.

<b>How will the funding from the 2022 School Bond help to address the needs of schools in Arlington?</b>	The 2022 school bond funds will finance annual and consistent investment to improve and upgrade the school division's existing infrastructure and fund the plan to build the long-awaited new facility at the Arlington Career Center. The school bond also supports the plans APS has for continuing improvements and upgrades of current APS facilities as an on-going priority. Projects that enhance the health and safety of students comprise most of the outlined work. Upgraded kitchens will allow students to eat high-quality meals that include more fresh fruits and vegetables that are prepared on site. The entrance and security vestibule updates will comply with current safety and security standards while ensuring all visitors check in at the main office.
<b>How do school bonds work?</b>	Like a mortgage obtained by an individual or a family, bonds are long-term loans that spread the cost of major capital improvements over a number of years. Paying for long-term investments (such as school construction) with bonds spreads the cost among current and future taxpayers who will benefit from the ongoing investment in schools.
<b>How will the 2022 School Bond funds be used?</b>	The \$165.01 million will be used for the following projects: <ul style="list-style-type: none"> <li>Major Infrastructure Projects that include HVAC, Electrical, Lighting, Roofing, and Windows - Funding: \$16.8 Million</li> <li>Entrance/Security Vestibule Updates and Kitchen Renovations to meet current safety and security standards and to provide healthy meals prepared onsite for students. - Funding: \$16.36 Million (\$4.12 million was already included in the 2021 school bond referendum)</li> <li>Arlington Career Center Project to construct a modern facility to support student learning for full-time Arlington Career Center (ACC) students and students from all APS high schools who are enrolled in Career and Technical Education (CTE) courses at ACC - Funding: \$135.97 Million</li> </ul>
<b>How does the school bond correlate with the CIP?</b>	<p>The 2022 school bond referendum is for \$165.01 million and will fund a variety of APS capital projects in the FY 2023-32 Capital Improvement Plan (CIP), including the new Arlington Career Center. While the 2022 school bond will fund some of the projects in the FY 2023-32 CIP, the FY 2023-32 CIP primarily focuses on projects at existing APS facilities across a 10-year period and is funded by various funding sources, including future school bonds.</p>  <p>The FY 2023-32 CIP allocates funds as follows:</p> <ul style="list-style-type: none"> <li>55% for improvements to existing facilities, not including any future funding for the long-range renovation plan</li> <li>45% for the ACC project (new building, field, parking garage)</li> </ul>



# School Bond Approval Rate 76.76%



# New Recommendations Build from FY 2023-32 CIP

Black - carryover from FY2023-32 CIP  
Blue – priorities for FY2025-34 CIP

Projects	2022 Referendum OR funded from other FY 2023-32 CIP sources	Initial List for 2024 Referendum OR funded from other CIP sources	2026 and Future Referendums	
<b>Major Infrastructure</b>	Yes	Yes	Yes	
<b>Kitchen and Entrance/Security Vestibule Renovation Program</b>	<ul style="list-style-type: none"> <li>• Gunston</li> <li>• Jefferson</li> <li>• Hoffman-Boston</li> <li>• Langston</li> <li>• Swanson</li> <li>• Williamsburg</li> </ul>	<ul style="list-style-type: none"> <li>• Wakefield</li> <li>• Campbell</li> <li>• Kenmore</li> <li>• Long Branch</li> <li>• Taylor</li> <li>• Washington-Liberty</li> </ul>	<ul style="list-style-type: none"> <li>• Jamestown</li> <li>• Tuckahoe</li> <li>• ASFS</li> <li>• Oakridge</li> <li>• Randolph</li> <li>• Ashlawn</li> </ul>	<ul style="list-style-type: none"> <li>• Nottingham</li> <li>• Claremont</li> <li>• Glebe</li> <li>• Drew</li> <li>• Barrett</li> <li>• Carlin Springs</li> </ul>
<b>Synthetic turf replacement</b>	<ul style="list-style-type: none"> <li>• Wakefield</li> <li>• Williamsburg</li> </ul>	<ul style="list-style-type: none"> <li>• Washington-Liberty</li> </ul>	Greenbrier	Yes
<b>Renovate Existing Facilities</b> (including Swing Space if needed)	<ul style="list-style-type: none"> <li>• PLACEHOLDER</li> </ul>	<ul style="list-style-type: none"> <li>• Sept. - identify first school(s) for reno</li> <li>• Swing space</li> </ul>	<ul style="list-style-type: none"> <li>• Identify remaining schools</li> </ul>	
<b>Non-Facilities Projects</b>	<ul style="list-style-type: none"> <li>• ERP Modernization</li> <li>• Lock and Key Systems Replacement</li> <li>• PA Systems Replacement</li> </ul>	<b>Cabinet items TBD</b> (i.e. Library Furniture Replacement Schedule, etc.)		
<b>Career Center Campus Project</b>	<ul style="list-style-type: none"> <li>• New ACC building, field &amp; garage</li> <li>• PLACEHOLDERS for MPSA &amp; green space</li> </ul>	<ul style="list-style-type: none"> <li>• Repurpose ACC for MPSA</li> <li>• Demolish MPSA, replace w/green space</li> </ul>		

**Impacted by Competition for Resources**



# Pre-CIP Report (formerly AFSAP)

- Staff-produced bi-annually between CIP years (normally odd years)
- Presents a menu of plans and priorities for the upcoming CIP
- Staff prepares greater detail over summer in response to SB preferences
- Based on above, SB provides direction in Fall for Superintendent's Proposed CIP in the next Spring



# Pre-CIP Work Session - June 29

Will include staff recommendations on:

- Boundary changes
- Academic priorities
- Plans for Arlington Career Center (ACC) campus
- Long-range Planning for Facilities Renovation
- Swing space

**Pre-CIP Report Available June 29**





# **Collaboration with Arlington County Government**



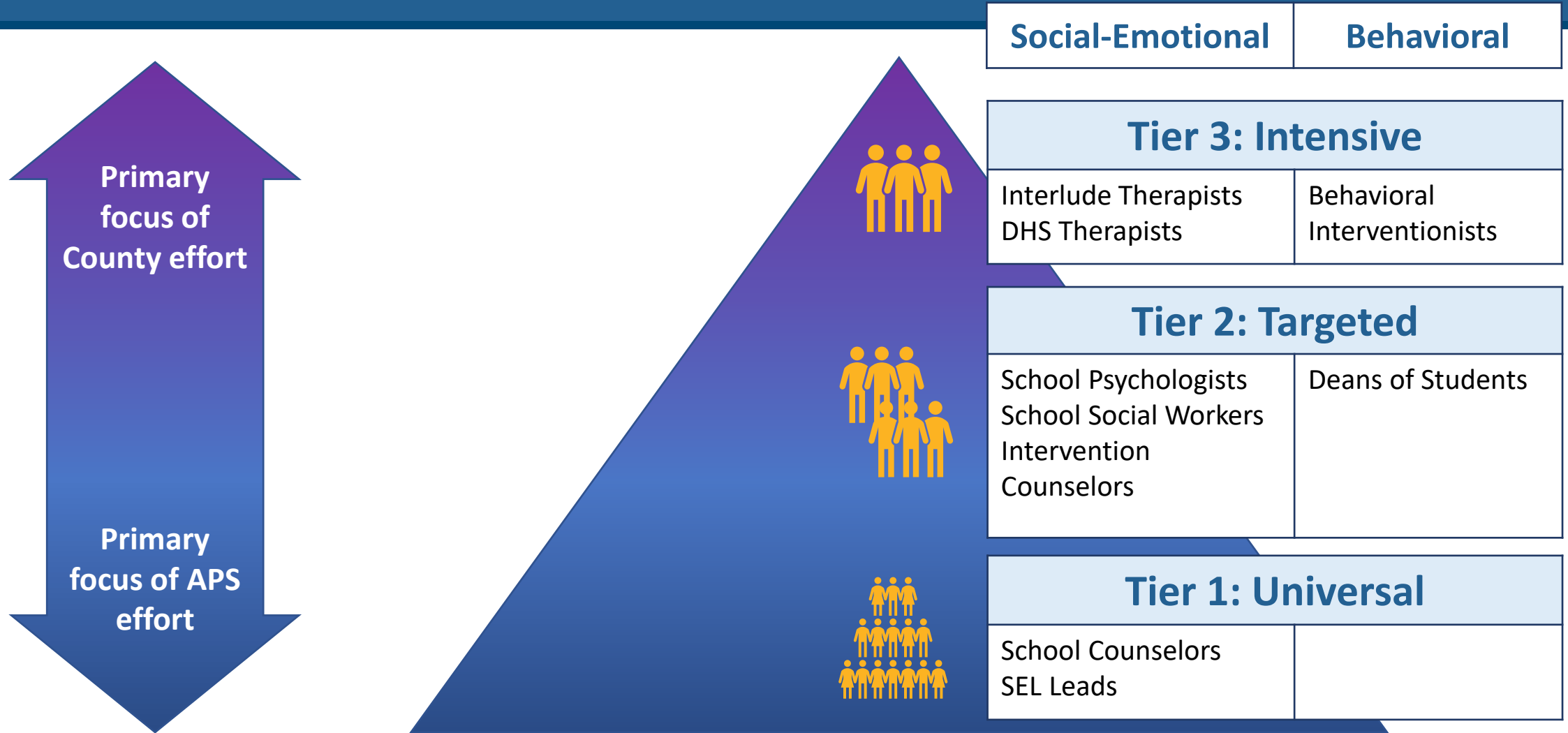
# Arlington County & Arlington Public Schools

## Working Together

- Arlington Public Schools (APS) and Arlington County have had a long and productive relationship built on cooperation for many years.
- The County and APS follow the agreed-upon principles of revenue sharing, and the two organizations collaborate and share resources in many areas:
  - Student SmarTrip Pilot
  - Fields and Recreation Spaces
  - Community Centers
  - Crossing Guards
  - Housing Projections
  - Birth Rates
  - Joint Work Sessions
  - Joint Advisory Committees
  - School Nurses
  - Joint Leadership Meetings
  - Mental Health Professionals

**Common Goals and Collaboration = Better Services for Fewer Dollars**

# Continuum of Social-Emotional & Behavioral Services



School Climate & Culture: FACE Coordinators, DEI Coordinators

# Current Schools Efforts

- Community Conversations: Opioids
- Health Curriculum Grades 6-10
- Substance Abuse Counselors (6.0 FTE)
- Expanded preventative education to grades 4-5 and 11-12
- Naloxone (Narcan) training for staff
  - Secondary: completed in February
  - Elementary: completed by end of April
- Opioid emergency boxes installed in secondary schools



## Currently Exploring

- Additional mental health education for school staff
- Additional mental health education for high-school students

# Current County Efforts

- Children's Behavioral Healthcare services provided by Department of Human Services (DHS)
- Crisis Intervention Center
- Arlington Addiction Recovery Initiative – Prevention, Education, Naloxone Training and Distribution
- Project PEACE
- School Health
- CR2
- Developmental Disability Services

ARLINGTON, VA  
**ASKABLE ADULT**



# DHS: Children's Behavioral Healthcare

- Same Day Access intake assessments
- Outpatient treatment
- Care coordination
- Specialized case management for transition-age teens with mental illness
- Detention- and Court-based services
- Psycho-education for youth with substance use
- Behavioral Intervention Services (BIS) for parents, guardians, and teachers experiencing challenging behavior in children
- Prevention and Promotion - includes parenting classes, suicide prevention, substance use prevention, wellness and healthy living promotion



# Coming Soon

- 610 S. Carlin Springs Road
- Breaking ground late 2023 or early 2024
- Late 2025 Opening



- Public-Private Partnership
- Major expansion of behavioral health services in Arlington
- 40 inpatient rehabilitation beds for individuals with brain & spinal cord injuries, stroke, neurological & other conditions.

# New Budget Proposal: School Mental Health

## County therapists in APS schools

- Add 4.0 FTE locally-funded licensed behavioral health therapists to provide therapy and case management
- Therapists primarily based in high schools, with flexibility to work in middle schools and where need is greatest
- Required: budget allocation, MOU (expected in early summer), aggressive recruitment
- Time frame: available for the 2023-2024 school year
- Cost: \$520,000





# Proposed FY 2024 APS Budget Highlights



## Superintendent's Proposed FY 24 Investments:

- Intervention Counselors (10.0 FTE): \$1.05 million
- Dean of Students for comprehensive high schools (3.0 FTE): \$0.31 million
- Additional substance abuse counselors (2.0 FTE): \$0.21 million

**3 Deans of Students Also Added at Middle Schools**

# Challenges and Limitations

- Recruitment & retention: mental health clinicians, nurses, psychiatrists, school-based social-emotional staff
- National shortage of clinicians
- Clinical licensure
- Language access
- Age restrictions for medication assisted treatment
- Addressing families' ongoing vulnerabilities beyond substance abuse treatment
- Significant increase in need
- Complex trauma
- Riskier substance use
- Lack of higher levels of care (no local residential)



# **Safety and Security**



# School Safety and Security Update

APS school administrators participated in a review of APS emergency and safety procedures in early February.

- Schools held all-staff meetings to review their safety and emergency plans and reinforce expectations:
  - All staff are empowered to make decisions quickly and to contact 911 when there is an immediate threat to safety
  - All threats are taken seriously and investigated
  - Schools will act out of an abundance of caution when safety is involved
- Notification procedures updated to improve the clarity and consistency in communications around incidents affecting safety.



# Safety and Security Update (continued)

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Division-wide procedures for responding to threats of violence and other hazards

---

Alert procedures (911, law enforcement and families)

---

Building safety plans for every school, developed with local public safety agencies

---

School-based Crisis Management Teams

---

Routine safety drills, training and review of procedures after critical incidents

---

Suicide and substance abuse prevention, mental health support

---

Scheduled Capital Improvements to door lock systems, cameras, security vestibules, etc.

*See something, say something.*

Report safety concerns using the anonymous reporting form or to the principal or counselor:

[www.apsva.us/ssrem/threat-assessment/](http://www.apsva.us/ssrem/threat-assessment/)

Ensure you are opted in for text messages (**text YES to 67587**) to receive emergency notifications



# School Safety: APS-ACPD Partnership

- The Memorandum of Understanding (MOU) defines our partnership with the Arlington County Police Department (ACPD) to maintain supportive, safe and secure schools.
- The MOU defines how schools and law enforcement collaborate on **emergency response** and threat assessment, **educational programming** for students and staff and **support for school-based activities** and events.
- The MOU was revised last spring and is currently under review as part of our annual renewal process. Any changes for the 2023-24 school year will be presented in August.

Learn more about how ACPD works with our schools and the role of School Safety Coordinators:

[www.apsva.us/health-safety-information/school-safety-coordinators/aps-law-enforcement-partnership/](http://www.apsva.us/health-safety-information/school-safety-coordinators/aps-law-enforcement-partnership/)



# Parent Consent for Students to Carry Naloxone in School

Beginning Friday, May 26, students in grades 9 and above will be able to carry naloxone in schools:

- Parent/guardian consent is required. Students who are at least 18 years-old may also provide consent.
  - Must provide date of training
  - Must agree to call 911 and notify school staff if used in school or at a school activity
- Consent may be provided through ParentVue (available by end-of-day on May 26) or through the Naloxone Authorization Form.
- To learn more and provide consent, go to <https://www.apsva.us/student-services/substance-abuse-counselors/opioids-and-substance-abuse/>

Arlington Addiction Recovery Initiative (AARI) provides virtual and in-person naloxone training. Info at:

[https://www.arlingtonva.us/files/content/public/government/programs/health/arlington-addiction-recovery-initiative/treatment-resources/narcan/\\_summer-dates-for-narcan-trainings-1.pdf](https://www.arlingtonva.us/files/content/public/government/programs/health/arlington-addiction-recovery-initiative/treatment-resources/narcan/_summer-dates-for-narcan-trainings-1.pdf)



# Continued COVID Health and Safety Measures

- On May 11, the federal government ended the COVID Public Health Emergency. This moves COVID-19 efforts out of the emergency phase to be managed in schools using established practices for the flu and other diseases. **APS will continue to prioritize student and staff safety, using layered preventive measures to reduce the spread of COVID-19 in school.**
- APS ended the COVID vaccine mandate for staff and volunteers, effective June 1.
  - Aligns with the County’s announcement ending the vaccine requirement for employees on May 12.



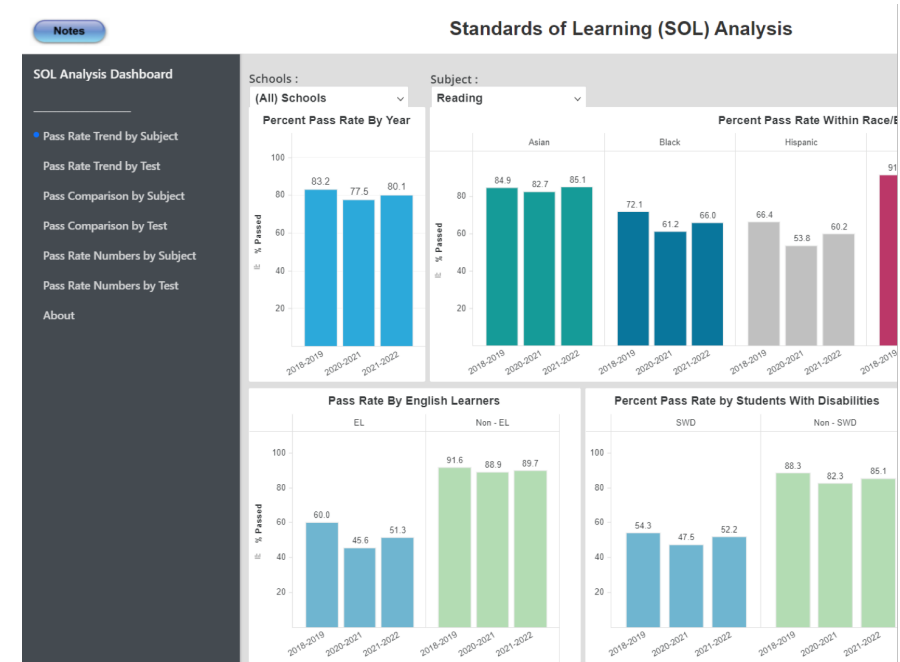


# Teaching and Learning



# New Student Progress Data Now Available

- The Student Progress Dashboard now includes 2021 Standards of Learning (SOL) test results and end-of-year data for DIBELS (Dynamic Indicators of Early Literacy), Math Inventory (MI) and Reading Inventory (RI).
- The Equity Profile Dashboard now includes the 2021-22 SOLs test results for Grades 3 and 8. (2022-23 results will be ready in Sept.)



Student Progress Dashboard: <https://www.apsva.us/superintendents-office/student-progress-dashboard/>

Equity Profile: <https://equityprofile.apsva.us/>



# Social-Emotional Learning (SEL) for Our Students in 2022-23

- Elementary Students: **20-30 minutes** of daily time focused on SEL instruction
  - Example: Daily Morning Meeting/Morning Circle
- Secondary Students: **30 minutes** two-times-a-week focused on SEL instruction
  - Example: Monday and Friday during Advisory
- School curriculum should be aligned to the appropriate grade band of the Virginia SEL Guidance Standards
- School curriculum emphasizes areas of focus identified by data
- All students in grades 3-12 took the SEL Survey through Panorama in the fall of 2022 and spring of 2023



# 2022 – 23 Monitoring Items

Topic	Department	Date
Academic Performance Update	CAO	8/18/22
Start of School Update	S&CR	9/8/22
Human Resource Update	HR	9/22/22
Student Climate and Culture Report	School Support	10/13/22
Mathematics Update	CAO	10/27/22
Operational Efficiency (will include Transportation and Sustainability Report)	COO/Facilities	11/10/22
Educational Technology Update	CAO/IS	12/1/22
Security Update	COO/Safety & Security	12/15/22
Final Fiscal Close-Out/Status; CIP Quarterly	COO/Finance	12/15/22
S&CR and FACE Update	S&CR	1/19/23
Strategic Plan Status Update	COS/P&E	2/2/23
FY 2023 Mid-Year Fiscal Monitoring Report	COO/Finance	2/16/23



# 2022 - 23 Monitoring Items Con't

Topic	Department	Date
English Learners Update	CAO	3/2/23
Diversity, Equity & Inclusion Monitoring Report	CDEIO	3/16/23
Special Education Update	CAO	4/13/23
English Language Arts Literacy Update	CAO	4/27/23
Student Advisory Board Annual Report	School Support	5/11/23
Social Emotional Learning and Wellness Update	School Support	5/25/23
Professional Learning Monitoring Report Update	COO/HR	6/8/23
FY 2023 3rd Quarter Fiscal Monitoring Report	COO/Finance	6/8/23
ACTL Annual Report/SHAB Report	School Board/CAO	6/22/2023
BAC Annual Rept/Staff Response	School Board	6/22/2023
FAC Annual Rept/Staff Response	School Board	6/22/2023



# Work Sessions for 22-23 SY \*Date Subject to Change\*

Date	Meeting Type
10/11/2022	Work Session on Student Climate, Culture, and Responses to Student Behavior
10/18/2022	Work Session on Early Childhood
11/1/2022	Work Session on English Learners
11/15/2022	Work Session on Social-Emotional Learning (SEL)
11/29/2022	Work Session on ACTL #1
12/8/2022	Work Session on Enrollment and Capacity Planning
12/13/2022	Work Session on the Virtual Learning Program
1/10/2023	Work Session on ACTL #2
1/26/2023	Work Session on Gifted Services
2/7/2023	Work Session on Opioids and Substances in APS: Education and Prevention (New Topic)
2/23/2023	Budget Work Session #1
3/7/2023	Budget Work Session #2
3/14/2023	Budget Work Session #3
3/21/2023	Budget Work Session #4
3/31/2023	Joint School Board/County Board Budget Work Session
4/18/2023	Budget Work Session #5
5/4/2023	Budget Work Session #6
5/4/2023	Work Session on Homework & Communications of Student Progress
6/20/2023	Work Session on the Pre-Planning for the Capital Improvement Plan (CIP)



# Academic Performance Bright Spots



**APS's overall SOL performance improved in reading, math, science, and social studies from 2020-21 to 2021-22.**



**Overall math improved by nine percentage points.**



**Overall reading and science SOL performance each improved by three percentage points.**



**Overall social studies improved by 16 percentage points.**



# **BRIGHT SPOT – APS Earns Top Rankings in 2023 *Best Schools Report; All Schools Fully Accredited***

APS received excellent rankings in latest Best Schools Report by Niche:

- **APS Ranked #1 Best Place to Teach**
- **APS Ranked #2 Best School Division**

**All APS schools are fully accredited** by the Virginia Dept. of Education for the eighth consecutive year.

Kudos to all our amazing teachers, principals and all staff for making APS a great place to learn and work!







# Summer School



# Summer School Updates



**APS  
Summer  
School**

## Highlights:

- In-person **strengthening for elementary and middle school students** with learning deficits in literacy, math or both.
- **Approximately 800 more students served** than previous years.
- **NEW hands-on engineering instruction** with end-of-program showcase.
- Eligible high school students have opportunity to recover credits toward fulfilling graduation requirements.
- All students (grades 6-12) participate in **Virtual Boost Courses** through Exact Path for math, reading and language arts.
- Extended School Year Services for students with disabilities.

Student Enrollment: **3,436**

Staffing: **80% complete**



# Preparing for Summer School



Summer School begins July 5 for eligible, enrolled families!

- Summer school welcome letters will be sent home via mail the week of June 26.
- Student schedules and transportation information will be posted on ParentVUE by June 29.
- **APS will serve nearly 4,000 students—an enrollment increase of nearly 1,000 students due to expanded eligibility criteria.**
- Offering a new hands-on engineering program and new learning opportunities for all students.
- Staffing is progressing with the following fill rates: 93% for elementary, 88% for secondary and 78% for Extended School Year.
- Hiring for positions such as Extended School Year and Elementary and Secondary teachers.

*View jobs online and apply today:*

<https://apps2.winocular.com/arlingtonps/workspace/wSpace.exe> (Use Keyword “Summer”)



# Summer School Locations

## Elementary Schools

- Hoffman-Boston (Hoffman-Boston, Oakridge, Randolph, PreK-5 MIPA)
- Ashlawn (Ashlawn, Campbell, Carlin Springs, PreK-5 Functional Life Skills, K-5 Interlude)
- Claremont (Abingdon, Drew, Barcroft)
- Carlin Springs (PreK Developmental Program)
- Innovation (Innovation, ASFS, Barrett)
- Arlington Traditional School (ATS)

(Cardinal, Glebe, Discovery, Jamestown, Taylor, Nottingham, Tuckahoe, Extended School Year (ESY) site)

- Fleet (Fleet, Long Branch, ESY, Deaf and Hard of Hearing)

*ATS, MPSA, Key, Claremont, and VLP students will attend summer school at the site for their neighborhood school.*

## Middle School Cluster Site

- Thomas Jefferson Middle School  
(Middle School Cluster, Shriver, ESY, PEP Program)

## High School Cluster Site

- Wakefield High School  
(High School Cluster, Langston, New Directions, ESY)



**APS  
Summer  
School**



# **Areas Needing Improvement**



# There is Always More to Do

- Literacy
- Numeracy
- Social-Emotional Learning
- Suicide and substance abuse prevention
- Student and Staff mental & behavioral health support
- Diversity, Equity, and Inclusion
- Safety and Security



# Other Happenings



# Home Address Confirmation Process (HACP)



 **HOME ADDRESS  
CONFIRMATION PROCESS**

- Feb-May: Current 5<sup>th</sup> & 8<sup>th</sup>-grade students required to submit documents confirming their home address for SY2023-24 enrollment planning
- Provides a fair and consistent process to ensure students reside within Arlington
- Identifies students with complex living circumstances so that our staff can provide extra resources and assistance, as needed
- Redirected 288 students to enroll in schools aligned to their residence
- Reducing SY2023-24 expenditures by **\$7,073,280**

For additional information, visit [www.apsva.us/HACP](http://www.apsva.us/HACP)





# New for SY2022-23

- **PAPER 24/7 virtual tutoring** for all secondary (6-12 grade) students.
- **NEW Learning Resources** for English Language Arts, Math, Social Studies and Science instruction.
- **Safety and Security** enhancements including over \$5 million invested in strengthening building security with trained School Safety Coordinators onsite to support all our schools.
- **School Meals**
  - Elementary and Secondary Breakfast: \$1.80
  - Elementary Lunch: \$3.10; Secondary Lunch: \$3.20
  - Families can apply for **free/reduced price meals** online. Barcroft, Drew, Carlin Springs, Randolph, and Barrett students receive free meals as part of the community eligibility provision.
- **Transportation**
  - New **“Where’s The Bus” mobile app** to track bus arrival time
  - Free ART (Arlington Rapid Transit) Benefit for students
- **New, Expanded Student Code of Conduct**






**EVERY  
STUDENT  
COUNTS**  
EXCELLENCE FOR ALL



**PAPER**



-  Chat with a tutor 24/7
-  Writing feedback
-  All academic subjects

Login through Clever



## New for SY2023-24

- 7 new principals: ASFS, Hoffman-Boston, Claremont, Carlin Springs, Gunston, Arl Community High School, Wakefield
- Planning for Long-Range Renovation of Facilities in FY2025-34 CIP
- 4 evening work sessions combined into 1 full-day work session each quarter
- Review and recalculate Planning Factors to provide more efficient resources

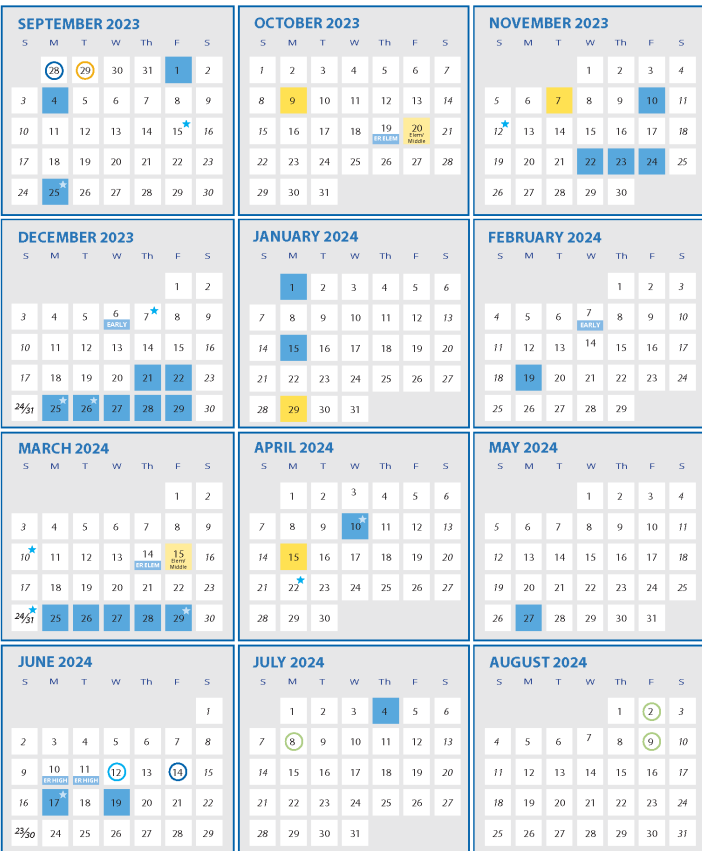


# School Year Calendar Policy



## 2023-24 SCHOOL YEAR CALENDAR

■ Holiday - Schools & Offices Closed  
■ No School for Students  
★ Religious Observance  
★ First or Last Day  
■ Early Release for All  
■ Elementary Early Release  
■ High School Early Release  
● School Board Meeting



APS staff are currently developing a new School Board Policy for the school year calendar that details the process and criteria that would be used each year to develop the school year calendar. It will be presented to the School Board for approval later this year. **The goal is to bring more consistency to the calendar process and better align the calendars of the school divisions in Northern Virginia.**

The draft policy includes the following items:

- 180 instructional days every school year
- A school start date two weeks before Labor Day
- Two- week winter break
- One-week spring break before Easter
- The last day of school scheduled before Juneteenth, which is celebrated on June 19 every year
- Celebration of the diverse religious holidays APS has honored in recent years

**New Calendar Policy Effective SY2024-25**



# Advisory Committees

- **Accepting Applications for the 2023-24 School Year**
  - Advisory Council on Teaching and Learning (ACTL)
    - New Subcommittee: **Educational Technology Advisory Committee** will advocate to the School Board for the effective use of technology to advance student learning and the improvement of teaching practice through digital pedagogy.
  - Advisory Council on School Facilities and Capital Programs (FAC)
  - Budget Advisory Council (BAC)
  - Arlington Special Education Advisory Committee (ASEAC)
  - School Health Advisory Board (SHAB)

Learn more about Advisory Committees by going to:

<https://www.apsva.us/school-board-advisory-councils-and-committees/>



# Class of 2023 Graduations and Celebrations

Graduation and prom season is upon us, and APS is so proud of our graduates!

Graduations will be held in person June 9-16; promotions will be held June 14. Graduation ceremonies will be livestreamed.

**Keeping Students Safe:** Please encourage students to use sound judgement during this celebratory season.

- **Talk to your children. Educate teens about the risks associated with drinking.**
- **Develop a plan for an alcohol-free celebration.**
- **Do NOT serve or allow alcohol at any party you are hosting.**
- **Know where your teenager is attending a party and verify there will be parental supervision and that it will be alcohol-free.**
- **Arrange safe transportation.**



View additional information and access the full schedule of graduations and promotions online: [www.apsva.us/class-of-2023-graduation/](http://www.apsva.us/class-of-2023-graduation/)



# Class of 2023 Graduations and Year-End Celebrations

Shriver	June 9	1 p.m.	H-B Woodlawn
Arlington Career Center	June 13	6:00 p.m.	W-L Auditorium
Langston/New Directions	June 14	1:00 p.m.	W-L Auditorium
H-B Woodlawn	June 14	6:00 p.m.	H-B Woodlawn
Washington-Liberty	June 15	10:00 a.m.	DAR Constitution Hall
Yorktown	June 15	3:00 p.m.	DAR Constitution Hall
Wakefield	June 15	7:30 p.m.	DAR Constitution Hall
Arlington Community High School	June 16	9:30 a.m.	W-L Auditorium

*Share your student success stories and photos using **#APSGrad23!***

Watch High School Graduations on Livestream or YouTube at

[apsva.us/class-of-2023-graduation/](https://apsva.us/class-of-2023-graduation/)



## PROMOTIONS

Gunston	June 14	9 a.m.	Gunston Gym
Hamm	June 14	8:30 a.m.	DHMS Auditorium
Jefferson	June 14	9:00 a.m.	TJMS Gym
Kenmore	June 14	8:30 a.m.	Kenmore Gym
Swanson	June 14	8:30 a.m.	Swanson Gym/Auditorium
Williamsburg	June 14	8:30 a.m.	WMS Gym



# Tell Us How We're Doing!

Please share your feedback on how we are communicating with our staff, students and families!

This survey takes less than 10 minutes to complete and offers valuable input as we strengthen communications and family engagement.

Feedback will also help inform the development of a strategic communications plan.

Take the survey in English, Spanish, Arabic, Amharic and Mongolian:

<https://survey.k12insight.com/survey1.aspx?k=RQsSRTVsQVTXsPsPsP&lang=0>





# Community Information on Planning Projects

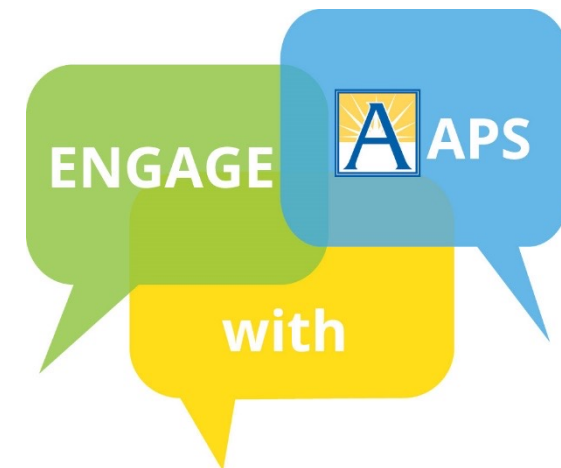
## Frequent updates during each engagement process on APS Engage, including:

- Links to School Board Work Sessions/Meetings
- Presentations
- Timeline
- Data
- Community Input

## Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News release

**Follow processes at**  
[www.apsva.us/engage/](http://www.apsva.us/engage/)



**Questions? Write to:**  
[engage@apsva.us](mailto:engage@apsva.us)

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.





# Staying Connected with the School Board!

- Sign up to receive monthly newsletter and agenda updates
- Sign up to speak at a Board Meeting

**NEW**

– Walk-in sign-up: 6:15 – 6:45pm; at least 10 slots.

**Returning**

– Comment via telephone

- Sign up for virtual Open Office Hours
- Visit our Engage Page at [www.apsva.us/engage](http://www.apsva.us/engage) to follow our current initiatives and provide input and feedback
- Follow us on Twitter [@APSVA\\_SchoolBd](https://twitter.com/APSVA_SchoolBd)
- Email the Board at [school.board@apsva.us](mailto:school.board@apsva.us)
- Office Phone **703-228-6015**
- Website: <https://www.apsva.us/contact-the-school-board/>





# Q & A





# Appendix



# Reliability of Projections for the Next School Year

## K-12 Enrollment Actuals as Compared to Fall Projections One Year Prior

