



# School Board Annual Update



Barbara Kanninen,  
Chair



Reid Goldstein,  
Vice Chair



Cristina Diaz-Torres,  
Member



Mary Kadera,  
Member



David Priddy,  
Member



## Arlington County Civic Federation Meeting



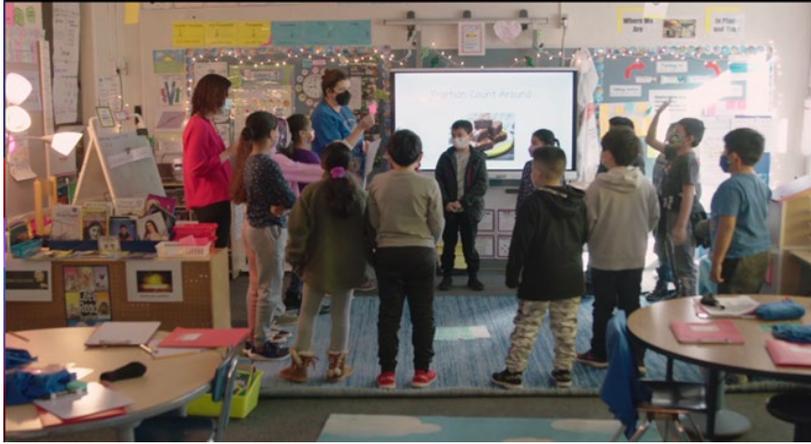
# Requests from the Schools Committee of the Arlington County Civic Federation

In discussions with members of the community, 2 common misunderstandings we often hear are as follows:

- *School Board Responsibilities:* Understanding of the responsibilities of the School Board (vs. the APS administration)
- *Community Engagement:* Lack of knowledge about the full extent of the School Board's community engagement



# Students





# APS Student Progress Dashboard

On Fri., March 25, APS launched a new online dashboard that shows student progress in English Language Arts and Mathematics, beginning with the 2019-20 school year.

- Compiles academic data from the three primary division-wide assessments:
  - **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (Grades K-5):** Literacy screener used to determine student progress on early literacy skills, such as phonics, comprehension, fluency and other reading indicators.
  - **Reading Inventory (Grades 6-9):** Classroom-based, adaptive assessment to evaluate students' reading performance.
  - **Math Inventory 3.1 (Grades 2-8):** Classroom-based, computer-adaptive progress monitoring tool that measures math growth from Kindergarten through Algebra II.
- Shows results by academic year, school, grade(s), and subgroups, including race and ethnicity, students with disabilities, English Learners (ELs), and ELs by proficiency.



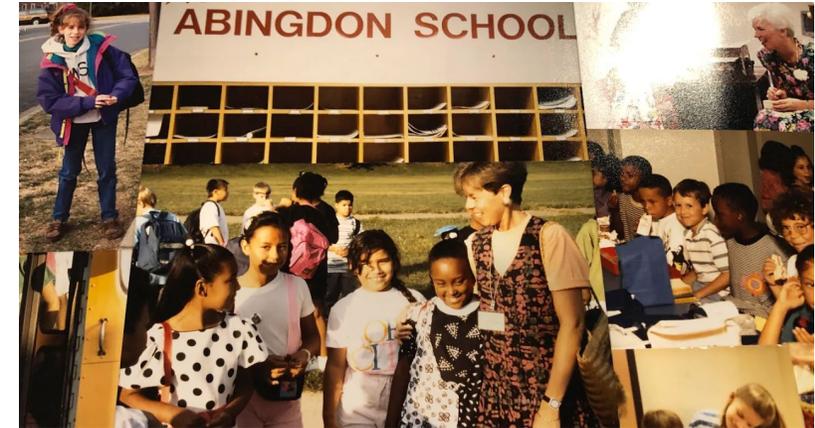
# Celebration of Excellence





# Honored Citizen Lifetime Award: Judy Hadden

*“Spirit of providing equal opportunity for all students”*





# School Board Office Staff



From left to right: Clerk: Claudia Mercado, School Board member: Cristina Diaz-Torres, Deputy Clerk: Carmen Mejia, and Executive Admin Assistant: JulieAnne Jones



# Superintendent and Cabinet





# Policy B-2 School Board

- The Arlington School Board represents the citizens of Arlington and acts as a body to ensure the provision of a high-quality public education to Arlington's children. In this capacity, the School Board shall:
- Adopt an annual budget for Arlington Public Schools
- Appoint the Superintendent
- Adopt a ten-year Capital Improvement Plan every two years
- Govern through clearly written School Board-adopted policies, in accordance with the Code of Virginia, which also account for federal, state, and local laws
- Establish and maintain connections and communication links with all Arlington parents and citizens on matters pertaining to public education in Arlington
- Monitor and evaluate the Superintendent with respect to implementation of the School Board's policies
- Collaborate with the Arlington County Board, the Arlington legislative delegation, and others to advance public education in Arlington and beyond



# School Board and Superintendent Roles and Responsibilities

- Three responsibilities of the School Board:
  - Budget/CIP
  - Policy
  - Hiring/evaluating superintendent
- School Board responsible for governance
- Superintendent responsible for operations
  - How many School Board members does it take to screw in a light bulb?
- School Board sets the vision
- Superintendent implements the vision



# School Board Planning

- Strategic Plan
  - New process to tune plan every two years
- School Board Priorities
  - Adopted annually in Fall
- Budget Direction
  - Adopted annually in Fall
- CIP Direction
  - Adopted every two years in Fall



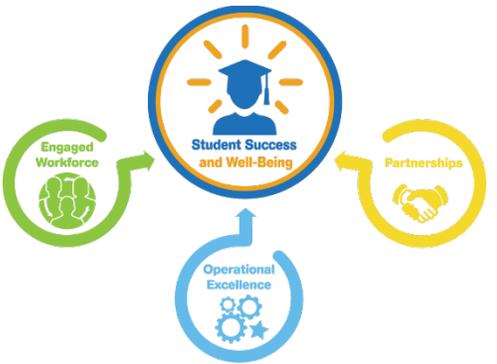
# Moving Strategic Plan and School Board Priorities Forward

- Monitoring items
- Info/Action on Budget, CIP, Policies, Tasks to address priorities
- Policy revision process
- Superintendent Evaluation



# Arlington School Board 2021-2022 Priorities

- **Ensure student well-being and academic progress**
  - Identify, report, and address all students' social-emotional and academic needs
  - Focus on literacy and math
- **Advance 2018-24 Strategic Plan goals with focus on innovation and equity**
- **Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work**
  - Develop phased plan to ensure all salary scales and benefits are market competitive and sustainable
  - Establish plan and timeline to begin the collective bargaining process
- **Improve operational efficiency**
  - Strengthen and improve system-wide operations with focus on financial sustainability
  - Collaborate across departments to plan innovatively, cost effectively, and within budget to meet student seat needs





# Role of Chair of School Board

- Runs Board meetings – strives to be fair and efficient
- Organizes the work of the Board in collaboration with the superintendent and Board members
  - Develops Board calendar to move SB Priorities forward
  - Agenda setting based on SB Priorities and Strategic Plan
    - All monitoring items tied to strategic plan
- Strives to understand Board consensus – is not king or queen of anything
- Oversees correspondence
- Signs contracts and other documents on behalf of the Board
- Speaks at APS and community events on behalf of the Board
- Collaborate with County Board leadership
- Elected at SB Organizational meeting on July 1 for a one-year term



## **FY23 Budget Investing in Our Priorities: Students**

- Special education 1:1 assistants
- Special education behavior specialists
- Interlude therapists
- American Sign Language (ASL) interpreters
- Change planning factor for PreK assistants
- Speech therapists
- English Learners counselors
- Student behavior specialist
- Resource adoptions – Social Studies, French
- Instructional and testing materials and software
- Virtual instructional learning services
- Math and SEL screeners

***Total Invested:***

***\$8.7 million***

***72.0 FTE***



## FY23 Budget Investing in Our Priorities: Staff

- Compensation study recommendations implemented
  - Teacher/administrator/professional average increase: 7.3%
  - Support staff average increase: 9.8%
  - Overall average increase: 8.2%
- Establishment of Collective Bargaining office
- Responsive classroom teacher training
- Trauma-informed and resilience-focused classroom training
- Training for EL and general education teachers
- Summer school incentives

***Total Invested:***

***\$34.2 million***

***2.0 FTE***



# FY23 Budget

## Investing in Our Priorities: Schools

- Reductions in class size at elementary and high
- New planning factor for middle school teams model
- Elementary reading and math coaches
- Equity and excellence coordinators and Equity Dashboard
- Student support coordinators
- Functional Life Skills coordinator
- Reinstatement of ATSS specialist
- Opening of WLHS Annex
- Additional custodial support
- Sustainability stipends for all remaining schools
- EL specialist and EL strategic plan consulting
- Early childhood specialist
- Instructional technology coordinators
- Dual Language Immersion coordinator and resources

***Total Invested:***

***\$12.4 million***

***107.9 FTE***



## FY23 Budget

### Investing in Our Priorities: School Operations

- Maintenance funding for emergency radios and automated external defibrillators
- Reinstatement of FY22 MC/MM reduction
- Director of Policy
- Telecommunications compliance upgrade
- Instructional applications analyst
- Children's Services Act Fund coordinator
- Website and communications upgrades
- Transportation communications needs
- Increased contractual obligations
- Increased facilities maintenance costs

***Total Invested:***

***\$8.4 million***

***3.5 FTE***



# School Board's Proposed FY 2023 Budget

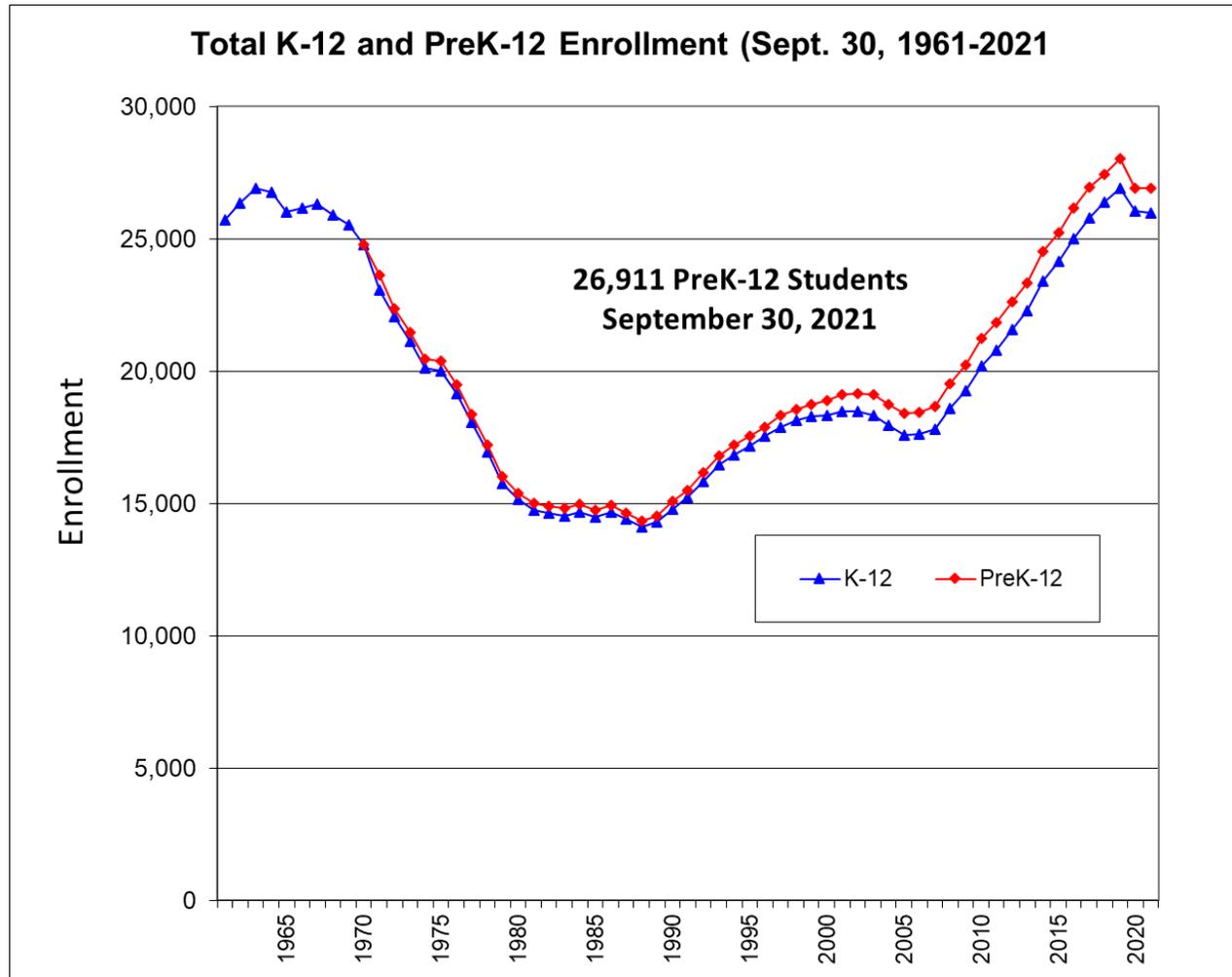
<i>(\$ in millions)</i>	<u>Amount</u>
<b>Revenue in Superintendent's Revised Proposed Budget</b>	<b>\$748,494,118</b>
Additional funds from Future Budget Years Reserve	\$701,660
<b>Revised Revenue – School Board Proposed</b>	<b>\$749,195,778</b>

	<u>Amount</u>	<u>Positions</u>
<b>Expenditures in Superintendent's Revised Proposed Budget</b>	<b>\$748,494,118</b>	<b>5,128.50</b>
Psychologists and social workers	\$391,483	4.00
Trauma-informed professional learning	\$10,000	
National Board Certified Teacher program	\$20,000	
Partnership Coordinator ( <i>FTE already in budget, not funded</i> )	\$128,556	
Math curriculum supervisor	\$151,621	1.0
<b>Revised Expenditures – School Board Proposed</b>	<b>\$749,195,778</b>	<b>5,133.50</b>

*Note: Revenue changes are based on the best information available at this time.*



# APS student enrollment over last 60 years





# **CIP Direction adopted October 2021**

## **Continue Projects defined in FY22-24 CIP**

The Superintendent's Proposed FY 2023-32 CIP will continue the funding for those projects outlined in the FY 2022-24 CIP including:

- Kitchen renovations
- Entrance renovations/security vestibules
- The Heights building Phase 2
- Synthetic turf field replacements



## **CIP Direction adopted October 2021**

### **Major Infrastructure Projects:**

To support the continuation of major building system upgrades (HVAC, lighting, roofing, etc.), the Superintendent is directed to include annual Major Infrastructure Projects bond funding in the Superintendent's Proposed FY 2023-32 CIP.

### **Arlington Community High School (ACHS):**

Continue working to provide an interim site for ACHS by August 2023.



# CIP Direction adopted October 2021

## Arlington Career Center

The Superintendent is directed to begin work immediately on the ACC concept design using the:

- Proposed Base and Alternative Educational Specifications (Ed. Specs.), and
- Option 4 and the proposed Project Requirements

ACC PROJECT REQUIREMENTS	Base Ed. Specs.	Alternative Ed. Specs.
<b>Maximum capacity</b>	1,795	1,345
<b>Instructional programs</b> (identified on the Ed. Specs.)	Arlington Tech Academic Academy, EL, PEP CTE from neighborhood HS	Arlington Tech Academic Academy, EL, PEP CTE from neighborhood HS
<b>Estimated total project cost</b> (in millions)	\$170.48	\$152.89
<b>Site facilities</b> (playgrounds, fields, structured/surface parking, etc.)	As generally shown on the Option 4 Site Plan, with the expectation of further development and refinement during Concept Design	
<b>Building Size</b> (square feet)	260,000	225,000
<b>Year complete</b>	December 2025 (new building) April 2027 (all construction phases)	



# CIP Direction adopted October 2021

## Long-Term Use of the Career Center Campus

When the ACC building is completed, option 4 leaves the ACC facility available for other uses. Time is needed to plan for the development of the site.

The Superintendent's Proposed FY 2023-32 CIP will include a study identifying potential long-term use options for the entire Career Center Campus, and

- Maintains maximum student capacity at 2,570 seats
- Include reuse and/or removal of existing ACC and MPSA buildings; and
- Ensure that campus traffic levels remain manageable.

The options will be used in the long-range plan to renovate school facilities, and the FY2025-34 CIP will include specific recommendations for the campus.



## CIP Direction adopted October 2021 Plan to Renovate Existing School Facilities

The Superintendent's Proposed FY 2023-32 CIP will include:

- A framework and guidelines for evaluating existing facilities (including buildings on the ACC campus)
- **A plan for the FY 2025-34 CIP** to include:
  - A schedule and prioritization of renovations by facility
  - Bond or other funding sources to implement the long-range renovation plan



# Career Center Concept Design Approved April 28

- Base and Alternative designs approved for upcoming 10-year CIP process
- Over 500 full-time students in multiple programs
- About 900 CTE students daily
- Final high school renovation project



**View from Southeast Corner along S Walter Reed Dr.**



# Collective Bargaining

## Resolution

- The proposed Resolution sets forth the structure of collective bargaining in APS to more formally allow employee groups to organize and express their views as a group through representatives.
- APS has identified the following bargaining units, grouping employees with similar interests:
  - Licensed Personnel
  - Support Personnel
  - Administrative Personnel

## Administration

- The Resolution identifies the position of Director of Labor Relations\* as the individual who will oversee and coordinate the specific details of the collective bargaining process and the day-to-day administration of actions of any collective bargaining agreement.
- The goal is to have collective bargaining agreements in place and in effect for FY 2024.

\*If approved in the budget to be voted on at the May 12, 2022, School Board Meeting.



# School Start Times

## Superintendent's Recommendation

***The proposal will standardize times and operate fewer runs allowing greater flexibility for drivers. Elementary runs will be divided among the first and third tiers. Middle will remain at the earlier start time. Instructional time will increase at every level except the Career Center.***

7:50 am - 2:35 pm (6 hours 45 minutes)

- Middle Schools

7:50 am - 2:40 pm (6 hours 50 minutes)

- Abingdon
- Barrett
- Campbell
- Carlin Springs
- Claremont
- Integration Station
- Long Branch
- Randolph

8:00 am - 3:00 pm (7 hours)

- Career Center

8:20 am – 3:10 pm (6 hours 50 minutes)

- High Schools
- New Directions
- Langston

9:00 am – 3:50 pm (6 hours 50 minutes)

- Remaining Elementary schools and Elementary programs
- Shriver
- H-B Woodlawn



# School Start Times

## Cost Savings and Efficiencies

- Need for fewer bus drivers and attendants to address route demands
  - 170 drivers down from 194.5 drivers
    - Cost savings \$1.34M
  - 80 attendants down from 94 attendants
    - Cost savings \$563K



# Homework Policy Development

The Office of Academics continues to engage stakeholders in the ongoing revision process for School Board Policy I-11.2 Homework and their related implementation procedures. We remain focused on ways in which we can establish more equitable grading practices throughout all schools.

- **Grading for Equity Community of Practice:** School leaders, teachers, and central office staff from 12 sites engaged in research and study utilizing *Grading for Equity* by Joe Feldman.
- **School Board Work Session on “Homework and Communication of Student Progress”** on 10/19/21: staff gained guidance from School Board
- Feedback from Instructional Lead Teachers (ILTS), advisory committees, public comment
- **Information and Action -- June 2022**
  - Goals: consistency across schools, recognizing students’ mastery of material



# Join the Virtual Learning Program Task Force

- The Virtual Learning Program (VLP) Task Force will explore virtual learning options and develop a comprehensive instructional model to propose for implementation. APS was seeking 30 staff, students, families and community members to participate.
- Application process was open through May 6
- This group will provide input to the internal VLP Working Group, tasked with developing plans for a future virtual option program.
- For additional information on the VLP Task Force please visit the [Virtual Learning Program](#) webpage.



Visit Engage to Learn More:  
<https://www.apsva.us/engage/vlp-task-force/>



# Upcoming Monitoring Items

- **May/June**
  - English Language Arts – including resource adoption
  - Math Resource Adoption
  - Internal Audit Report
  - Advisory Committee Final Reports
- **July**
  - ATSS Update – including SEL
  - Professional Learning Update



# Staying Connected with the School Board!

- Sign up to receive monthly newsletter and agenda updates
- Sign up to speak at a Board Meeting – In-person or Virtual
- Sign up for virtual Open Office Hours
- Visit our Engage Page at [www.apsva.us/engage](http://www.apsva.us/engage) to follow our current initiatives and provide input and feedback
- Follow us on Twitter [@APSVaSchoolBd](https://twitter.com/APSVaSchoolBd)
- Email the Board at [school.board@apsva.us](mailto:school.board@apsva.us)
- Office Phone **703-228-6015**
- Website: <https://www.apsva.us/contact-the-school-board/>

